

FRIENDS CHRISTIAN PRESCHOOL
Three's Program
Typical Class Schedule
2024-2025

9:00-9:15	Circle Time (attendance, calendar and weather activities, flag and Bible salutes, sharing)
9:15-9:45	Chapel on Mondays
9:15-9:45	Bible Time (Bible story, memory work, singing)
9:30-9:50	Music/PT/Science/Library (Each Program Once a Week)
9:50-10:00	Bathroom Break
10:00-10:20	Prayer & Snack Time
10:20-10:30	Story time, Language Activities
10:30-11:00	Recess
11:00-11:15	Bible Time
11:15-11:30	Art Activities
11:30-11:45	Small Motor Activities
11:45-12:00	Bathroom Break
12:00-12:30	Prayer & Lunch
12:30-12:45	Center Activities on Concepts
12:45-1:00	Creative Play
1:00	Dismissed

EXTENDED CARE

1:00 – 2:30	Bathroom & Rest Time
2:30 – 3:00	Snack (provided by parent)
3:00 – 6:00	Bathroom & Indoor/ Outdoor Activities

THREE YEAR OLD PROGRAM

Bible Curriculum

2024-2025

September

BB 409	Jesus and The Children
BB 423	A Gift for Jesus
BB 340	Two Miracles
BB 160	A Voice in the Night
BB 14	Addam and Eve
BB 480	The First Church
BB 7	The Beginning
BB 39	A New Home
BB 46	Visitors

October

BB 209	Fire From Heaven
BB 98	The Burning Bush
BB 247	Fiery Furnace
BB 173	David and Goliath
BB 92	A Baby in a Basket
BB 152	Ruth and Naomi
BB 251	Daniel and The Lions
BB 334	Jesus Calms the Storm
BB 58	Issac's Blessing
BB 364	Jesus Walks on Water
BB 116	Food From Heaven
BB 371	Jesus Heals a Blind Beggar

November

BB 405	The Ten Lepers
BB 433	A Poor Widow's Gift
BB 328	A Hole in the Roof
BB 340	Two Miracles

December

BB 266	An Angel Visits Mary
BB 271	Baby Jesus is Born
BB 277	Shepherds Visit
BB 282	Simeon and Anna Meet Baby Jesus

	BB 286	A Bright Star and Three Visitors
January	BB 14	Adam and Eve
	BB 18	The Sneaky Snake
	BB 296	Jesus is Lost
	BB 334	Jesus Calms the Storm
	BB 111	The Red Sea
	BB 308	Jesus Chooses His Disciples
	BB 222	Jars of Oil
	BB 351	A Fisherman's Net
February	BB 385	Mary and Martha
	BB 379	The Good Samaritan
	BB 128	Joshua and the Spies
	BB 132	The Battle of Jericho
	BB 371	Jesus Heals the Blind Beggar
	BB 226	Elisha's Room
	BB 413	The Short Man
	BB 136	Deborah Leads the Way
March	BB 26	Noah's Ark
	BB 397	The Lost Son
	BB 391	The Lost Sheep
	BB 318	Jesus Teaches on the Mountain
	BB 201	God Watches Over Elijah
	BB 462	A Net Full of Fish
	BB 504	Jesus is Coming
April	BB 437	Washing the Disciples' Feet
	BB 442	The Last Supper
	BB 446	Jesus is Arrested and Crucified
	BB 453	Jesus is Risen
	BB 459	Jesus Returns
	BB 466	Jesus Goes to Heaven
May	BB 190	The Lord is My Shepherd

BB 303	John Baptizes Jesus
BB 71	Joseph's Colorful Robe
BB 86	Joseph Saves His Family
BB 257	Jonah and the Big Fish
BB 136	Deborah Leads the Way
BB 357	Jesus Feeds Thousands

BB= Beginners Bible

THREE YEAR OLD PROGRAM

Curriculum Materials

2024-2025

BIBLE

ACSI God and Children
Early Childhood Curriculum
The Beginners Bible
Big Thoughts for Little People
Devotions by Alphabet
Golden Books (various)

LANGUAGE / PHONICS / LETTER RECOGNITION

Leap Frog Phonics
Magnetic Letters
Alpha Letter Display (Variety)

SOCIAL / MANNERS

Manner Books (Variety)
Visual Display

HEALTH / NUTRITION

Food Early Choices (Discussed)
Food and Health Books (Variety)
Play Food (Assorted)

SCIENCE

Preschool Play and Learn
Manipulative Materials
Cooking Projects
Weather Charts

MATH

Lakeshore Manipulative
Preschool Play and Learn
Abacus
Calendar Charts

ARTS / CRAFTS

Mailbox Magazine
The Best Holiday Crafts Ever, Kathy Ross
Crafts for All Seasons, Kathy Ross
The Big Book of Christian Crafts
Ecology Crafts for Kids

Three Year Old Program
Monthly Concepts and Weekly Unit Studies
2024-2025

SEPTEMBER

September Bible Verse

“I am never out of your sight.” Psalm 139:3

Character Trait

Sharing

Bible Curriculum

Week 1

“Jesus and The Children” (Pg. 409 Beg. Bible), “A Gift for Jesus” (Pg. 423 Beg. Bible)

Week 2

“Two Miracles” (Pg. 340 Beg. Bible), “A Voice in the Night” (Pg. 160 Beg. Bible)

Week 3

“Adam & Eve” (Pg. 14 Beg. Bible), “The First Church” (Pg. 480 Beg. Bible)

Week 4

“The Beginning” (Pg. 7 Beg. Bible)

Week 5

“A New Home” (Pg. 39 Beg. Bible), “Visitors” (Pg. 46 Beg. Bible)

Weekly Unit Themes

Week 1

I Am Special/Five Senses

Week 2

Family

Week 3

Community Helpers

Week 4

Creation (Week 1)

Week 5

Creation (Week 2)

Key Concepts for September

Color - Blue

Number - One

Shape - Circle

Letters - ABC

OCTOBER

October Bible Verse

“The Lord is my helper; I will not be afraid.”

Hebrews 13:6

Character Trait

Helping

Bible Curriculum

- Week 1 “Fire From Heaven” (Pg. 209 Beg. Bible), “The Burning Bush (Pg. 98 Beg. Bible), “Fiery Furnace” (Pg. 247 Beg. Bible)
- Week 2 “David & Goliath” (Pg. 173 Beg. Bible), “A Baby in a Basket” (Pg. 92 Beg. Bible), “Ruth and Naomi” (Pg. 152 Beg. Bible)
- Week 3 “Daniel & The Lions (Pg. 251 Beg. Bible), “Jesus Calms The Storm” (Pg. 334 Beg. Bible), “Isaac’s Blessing” (Pg. 58 Beg. Bible)
- Week 4 “Jesus Walks on Water” (Pg. 364 Beg. Bible), “Food From Heaven” (Pg. 116 Beg. Bible), “Jesus Heals a Blind Beggar” (Pg. 371 Beg. Bible)

Weekly Unit Themes

- Week 1 Farm
- Week 2 Farm
- Week 3 Fall
- Week 4 Harvest

Key Concepts for October

- Color - Orange
- Letters - DEF
- Number - Two
- Shape - Square

NOVEMBER

November Bible Verse

“Give thanks to God for He is good.” Psalms 118:1

Character Trait:

Thankfulness

Bible Curriculum

- Week 1 “The Ten Lepers (Pg. 405 Beg. Bible), “A Poor Widow’s Gift” (Pg. 433 Beg. Bible)
- Week 2 “A Hole in the Roof” (Pg. 328 Beg. Bible), “Two Miracles” (Pg. 340 Beg. Bible)
- Week 3 Thankful Stories
- Week 4 Thanksgiving Vacation - No School

Weekly Unit Themes

- Week 1 Pilgrims & Native Americans
- Week 2 Thanksgiving
- Week 3 I am Thankful/Working on parent's gift
- Week 4 Thanksgiving Vacation - No School

Key Concepts for November

- Color - Brown
- Letters - GHI
- Number - Three
- Shape - Triangle

DECEMBER

- December Bible Verse** "God loved us and sent His son." I John 4:10
"Glory to God in the highest." Luke 2:14
- Character Trait** Giving

Bible Curriculum

- Week 1 "An Angel Visits Mary" (Pg. 266 Beg. Bible), "Baby Jesus is Born" (Pg. 271 Beg. Bible)
- Week 2 "Shepherds Visit" (Pg. 277 Beg. Bible), "Who is at Our House" (Book)
- Week 3 "Simeon and Anna Meet Baby Jesus" (Pg. 282 Beg. Bible), "A Bright Star And Three Visitors" (Pg. 286 Beg. Bible), "J is for Jesus" (Book)
- Week 4 Christmas Vacation - No School

Weekly Unit Themes

- Week 1 Christmas
- Week 2 Christmas
- Week 3 Christmas
- Week 4 Christmas Vacation - No School

Key Concepts for December

- Color - Red
- Letters - JKL
- Number - Four
- Shape - Star

JANUARY

January Bible Verse Jesus said, “Surely I am with you always.”
Matthew 28:20

Character Trait Patience

Bible Curriculum

Week 1 “Adam & Eve” (Pg. 14 Beg. Bible), “The Sneaky Snake” (Pg. 18 Beg. Bible)

Week 2 “Jesus is Lost” (Pg. 296 Beg. Bible), “Jesus Calms the Storm” (Pg. 334 Beg. Bible)

Week 3 “The Red Sea” (Pg. 111 Beg. Bible), “Jesus Chooses His Disciples” (Pg. 308 Beg. Bible)

Week 4 “Jars of Oil” (Pg. 222 Beg. Bible), “A Fisherman’s Net” (Pg. 351 Beg. Bible)

Weekly Unit Themes

Week 1 Winter (Snow, Ice, Water)

Week 2 Space

Week 3 Community Helpers

Week 4 Transportation

Key Concepts for January

Colors - Black & White

Letters - MNO

Number - Five

Shape - Rectangle

FEBRUARY

February Bible Verse “A friend loves at all times.” Proverbs 17:17

Character Trait Love

Bible Curriculum

Week 1 “Mary and Martha” (Pg. 385 Beg. Bible), “The Good Samaritan” (Pg. 379 Beg. Bible)

Week 2 “Joshua and the Spies” (Pg. 128 Beg Bible), “The Battle of Jericho” (Pg. 132 Beg. Bible)

Week 3 “Jesus Heals the Blind Beggar” (Pg. 371 Beg. Bible), “Elisha’s Room” (Pg.

226 Beg. Bible)
Week 4 "The Short Man" (Pg. 413 Beg. Bible), "Deborah Leads the Way" (Pg. 136 Beg. Bible)

Weekly Unit Themes

Week 1 Having a Servant's Heart (WEEK one Bible)
Week 2 Love/Valentine's
Week 3 Forest Animals (Week 1)
Week 4 Forest Animals (Week 2)

Key Concepts for February

Color - Pink
Letters - PQR
Number - Six
Shape - Heart

MARCH

March Bible Verse "Noah obeyed God." Genesis 6:22
"Jesus said, 'Come follow Me.'
Matthew 4:19
Character Trait Obedience

Bible Curriculum

Week 1 "Noah's Ark" (Pg. 26 Beg. Bible)
Week 2 "The Lost Son" (Pg. 397 Beg. Bible), "The Lost Sheep" (Pg. 391 Beg. Bible)
Week 3 "Jesus Teaches on the Mountain" (Pg. 318 Beg. Bible), "God Watches Over Elijah" (Pg. 201, Beg. Bible)
Week 4 "A Net Full of Fish" (Pg. 462 Beg. Bible), "Jesus is Coming" (Pg. 504 Beg. Bible)

Weekly Unit Themes

Week 1 Noah's Ark (Week 1)
Week 2 Noah's Ark (Week 2)
Week 3 St. Patrick's Day/Spring
Week 4 Spring

Key Concepts for March

Color - Green

Letters - STU

Number - Seven

Shape - Diamond

APRIL

April Bible Verse

“He is not here; He has risen.” Luke 24:6

Character Trait

Forgiveness

Bible Curriculum

Week 1 “Washing the Disciples’ Feet” (Pg. 437 Beg. Bible), “The Last Supper” (Pg. 442 Beg. Bible)

Week 2 “Jesus is Arrested and Crucified” (Pg. 446 Beg. Bible), “Jesus is Risen” (Pg. 453 Beg. Bible)

Week 3 “Jesus Returns” (Pg. 459 Beg. Bible), “Jesus Goes to Heaven” (Pg. 466 Beg. Bible)

Week 4 Easter Vacation- No School

Weekly Unit Themes

Week 1 - Easter (Week 1)

Week 2 - Easter (Week 2)

Week 3 - New Life

Week 4 - Easter Vacation- No School

Key Concepts for April

Color - Yellow

Letters - VWX

Number - Eight

Shape - Oval

MAY

May Bible Verse

“Encourage one another and build each other up.”

1 Thessalonians 5:11

Character Trait

Kindness

Bible Curriculum

- Week 1 "The Lord is My Shepherd" (Pg. 190 Beg. Bible), "John Baptizes Jesus" (Pg. 303, Beg. Bible)
- Week 2 "Joseph's Colorful Robe" (Pg. 71, Beg. Bible), "Joseph Saves His Family" (Pg. 86 Beg. Bible)
- Week 3 "Jonah and the Big Fish" (Pg. 257, Beg. Bible), "Deborah Leads the Way" (Pg. 136 Beg. Bible)
- Week 4 "Jesus Feeds Thousands" (Pg. 357 Beg. Bible)

Weekly Unit Themes

- Week 1 Insects
- Week 2 Insects/Celebrating Our Mom's
- Week 3 Ocean (Week 1)
- Week 4 Ocean (Week 2)/Celebrating Our Dad's

Key Concepts for May

Color - Purple

Letters - YZ

Number - Nine & Ten

Shape - Octagon

JUNE

- Week 1 End of Year Party

Expected Student Outcomes Three-Year-Old Program

The goal of the Friends Christian School 3-year-old program is to spiritually, socially, emotionally, physically and cognitively prepare children for their coming years of formal schooling. To develop, nurture and equip children to positively impact their world for Jesus Christ. The Friends Christian Preschool staff desires to work along side and support the families in our program. The children in our 3-year- old program will...

Spiritual (S)

Understand that God is a loving God (1)

- Know that God loves us
- Know that Jesus is God's Son
- Understand that Jesus wants a personal relationship with us
- Understand that God is watching over us and loves us at all times
- Develop positive feelings about themselves, as God loves each one Personally
- Know that we can forgive others as Jesus has forgiven us
- Understand that Jesus died for our sins because He loves us
- Demonstrate understanding about God's love for them through: Bible stories, action between teacher and students, sharing God's love, sharing our love, learning to be kind to each other, feeling secure and valued and developing confidence in his/her ability to interact with others in God's world

Understand the Bible is a special book (2)

- Understand the Bible is true
- Understand the Bible is God's Word
- Learn different Bible stories
- Learn Bible verses
- Understand Bible concepts through arts and crafts
- Sing Bible songs

Use prayer to express their thoughts and needs (3)

- Know that they can ask God to help them and take care of them
- Know that we can talk to God through prayer at any time about anything

Freely share about God, Jesus, and the Bible with others (4)

- Know Jesus wants us to share with others about Him

Have a desire to attend church (5)

Know God created the World (6)

- Know that God created all things
- Understand that God loves them and made them
- Learn about God and God's world
- Understand that they are special creations of God
- Learn that they are all different and unique
- Enjoy direct experiences with nature

Enjoy the process of moving from curiosity to satisfaction in a project because God delights in their work (7)

- Take pride in his/her own work

Social/Emotional (S/E)

Enjoy and initiate friendships with a variety of individuals (1)

- Understand family relationships
- Understand the importance of obeying parents and teachers
- Exhibit positive interactions with other children and adults
- Participate appropriately in classroom activities
- Demonstrate socially appropriate affection for teachers and friends
- Say, "Thank you", "Please" and "excuse me"
- Respect the rights of others
- Enjoy other children's company
- Develop friendships with different children that they interact with
- Know that they are loved and are safe and are cared for by God and their teacher

Begin to learn the art of sharing (2)

- Understand the concept of sharing and at times to be able to share
- Begin to learn cooperation

Begin showing empathy and kindness (3)

- Empathize with feelings of others
- Understand being kind

Uses language to express self, developing positive conflict resolution (4)

- Express needs and feelings verbally to teacher and peers without being aggressive
- Demonstrate conversation skills such as listening and waiting for turn to talk

Develop self-confidence in self-initiated activities (5)

- Participate independently in using household and classroom materials
- Express ideas for activities and initiates discussions
- Participate in discussions with teachers and friends
- Acknowledge actions and accomplishments verbally and nonverbally
- Demonstrate self-direction
- Demonstrate self-help skills (e.g., puts blocks away, pours juice, uses soap when washing hands)

Is comfortable participating in group discussions (6)

- Exhibit pro-social behaviors
- Play independently, in pairs and small groups
- Know how to pretend play
- Know how to enter into play when a group of children are already involved in play
- Take turns and begins to learn patience

Participates in group routines (7)

- Engage in purposeful activity for most of the time while moving independently from one activity to another
- Use toys and materials with care and cleans up or puts them away when finished
- Move through daily schedule and routines with ease
- Transition from one activity to the other without exhibiting signs of stress

Children exhibit attending and focusing skills (8)

- Demonstrate listening skills
- Respond to simple directions

Physical (P)

Acquire and refine the fundamental movements of balance, movement, touch, and coordination (1)

- Work on the growth of the large and fine motor skills through perception, playground, music class, and developmental classroom practices

- Enjoy rhythm & movement
- Use objects and props to demonstrate coordination and expands spatial and cognitive learning (e.g. Balls, hula-hoops, Frisbees, balance beams)
- Demonstrate safe behaviors while using playground equipment and participating in activities

Acquire and develop fine motor skills (2)

- Become acquainted with painting, scissors, drawing, stringing beads, etc.

Recognize that their body is created by God and takes special responsibility to care for it (3)

- Recognize that God created their body
- Be introduced to health and nutrition
- Make good food and activity choices

Cognitive (C)

General: (1)

Enjoy creative expression

- Express themselves through dramatic center/dress-up & house center play
- Create through different types of materials and mediums for art
- Explore and experiment through different types of science projects and cooking lessons
- Learn their colors, shapes & numbers through activities, books and concept learning time
- Find solutions to problems that arise during play
- Problem solving activities such as puzzles, simple scientific experiments, counting games, blocks, and cooking

Numeracy: (2)

Understand math vocabulary, concepts, and directed activities

- Recognize and count numbers 1- 10
- Have appropriate counting, sorting, and comparison skills
- Begin to demonstrate an understanding of number and numerical operations
 - Spontaneously count for own purposes (e.g., counting blocks or cars, counting beads while stringing them, handing out napkins)

- Begin to develop knowledge of spatial concepts, e.g., shapes and measurement
 - Identify basic shapes in the environment (e.g., circle, square, triangle, star, diamond)
- Begin to understand and separates objects according to various properties including size, number length, heaviness, texture (rough to smooth) or loudness
 - Classify objects by sorting them into subgroups by one or more attributes (e.g., sorting counting bears by color into trays, separating a mixture of beans by individual size and shape)
- Develop knowledge of sequence and temporal awareness
 - Start and stop on a signal (e.g., freezing in position when the music stops)
 - Describe the sequence of the daily routine and demonstrate understanding of basic temporal relations (e.g., “We will go outside after snack time.”)

Language and Literacy: (3)

Understand the importance and use of language in the environment

- Learn to pray daily
- Hear and follow simple directions
- Express themselves through language to others throughout the day
- Problem solve by using their words
- Learn and memorize their Bible verses through repetition
- Sit for short periods at a time, and listen to stories, and be able to answer questions about the story
- Build language through books, fingerplays, music, playing with others, taking turns, sharing etc.
- Participate in receptive language
- Desire to look at books
 - Show interest, pleasure, and enjoyment during listening activities by responding with appropriate eye contact, body language and facial expressions
 - Listen to stories
 - Listen while others are talking
 - Describe previous experience and relate it to new experiences or ideas
 - Ask questions to obtain information
 - Use language to express relationship, makes connections, describes similarities and differences, expresses feelings and initiates play with others
 - Participate in singing, fingerplays, chanting, retelling and inventing stories

- o Use language and imitates sounds to role play in dramatic play and set the stage by describing actions and events
- o Use language to communicate and negotiate ideas and plans for activities
- o Speak before a group (share day)

Children demonstrate emergent reading skills (4)

- Identify some alphabet letters by their shapes, especially those in his/her own name
- Recognize own name in a variety of contexts
- Display book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover)
- Exhibit reading-like behavior (e.g., pretends to read to self and others and read own writing)
- Use a familiar book as a cue to retell their version of the story
- Show an understanding of story structure (e.g., comment on characters, predicts what will happen next, asks appropriate questions and acts out familiar stories)

Be aware of different letter sounds (5)

- Listen and respond to environmental sounds, directions and conversations
- Identifies sounds in the environment and distinguishes among them (e.g. a phone ringing, a truck passing by or blowing it's horn, animal sounds, musical instruments, voices of peers in room, etc.)
- Begin to hear rhyming sounds in prominent words

Expected Outcomes for Families (F)

The mission of Friends Christian Preschool is to develop, nurture and equip students to positively impact their world for Jesus Christ. Parents will...

Understand the Biblical role of parents and the family. We are committed to the growth and development of the family. The Friends Christian Preschool staff understands that we train and educate young children on behalf of their parents, not in place of them. (1)

- Partner with the school in providing an enriched educational experience for their child

Understand the significance of continuing Christian education through elementary, secondary and college years (2)